UC SANTA CRUZ

Summer 2024 Student Experience of Teaching Surveys

Summer 2024 SETS for ECON-113-01-70212-Intro Econometrics - Kirill Zhazhin

Created **Wednesday, July 31, 2024**

Courses Audience:	63		**Teachers Audience:**	63
Responses Received:	55		Responses Received:	21
Response Ratio:	**87.30%**		Response Ratio:	**33.33%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	55
Invited	63
Response Ratio	87.30%

Response Table - Teacher/TA

Raters	Students
Responded	21
Invited	63
Response Ratio	33.33%

1. What is the name of your Teaching Assistant?

Comments
Kirill
Kirill Zhazhin
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Kirill Zhazhin

2. What is your intended or declared major? If undecided, please write "undecided."

Comments
BME
Business Economics
Technology Information and Management
Accounting
BME accounting
Econ
Economics
Business Management Economics
Math
Economics
TIM
Business management econ
BMEC
Business Managerial Economics
Business Management Economics
economics
economics
Politics
psychology
BME

3. What was the attendance policy regarding sections for this course:

All Mandatory	1	4.76%	
All Optional	18	85.71%	
Some Mandatory/Some Optional	2	9.52%	
Total	**21**		
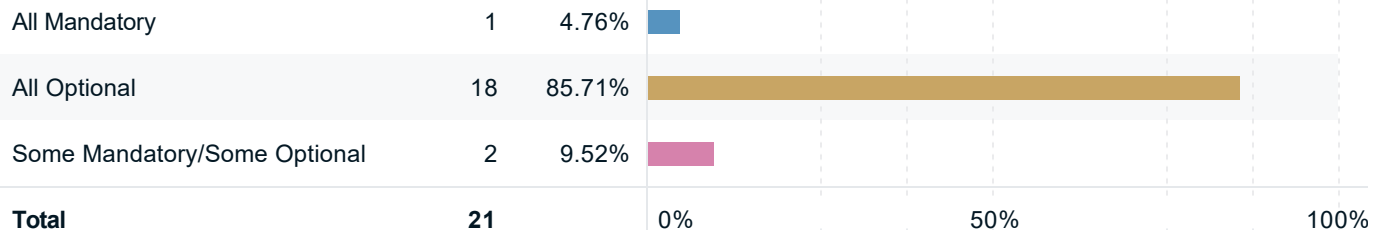
4. How many times did you attend section or lab with the TA this quarter (10-week term)?

0 times	5	23.81%	
1-2	11	52.38%	
3-4	2	9.52%	
5-7	2	9.52%	
8 or more times	1	4.76%	
Total	**21**		
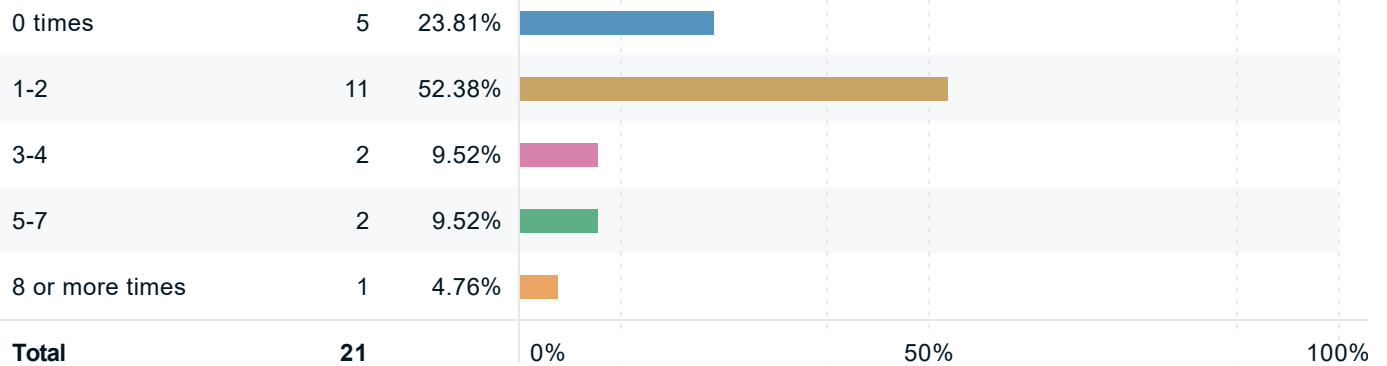
5. How many times did you meet with this TA in office hours or by appointment?

0 times	14	66.67%	
1-2	6	28.57%	
3-4	0	0.00%	
5-7	1	4.76%	
8 or more times	0	0.00%	
Total	**21**		
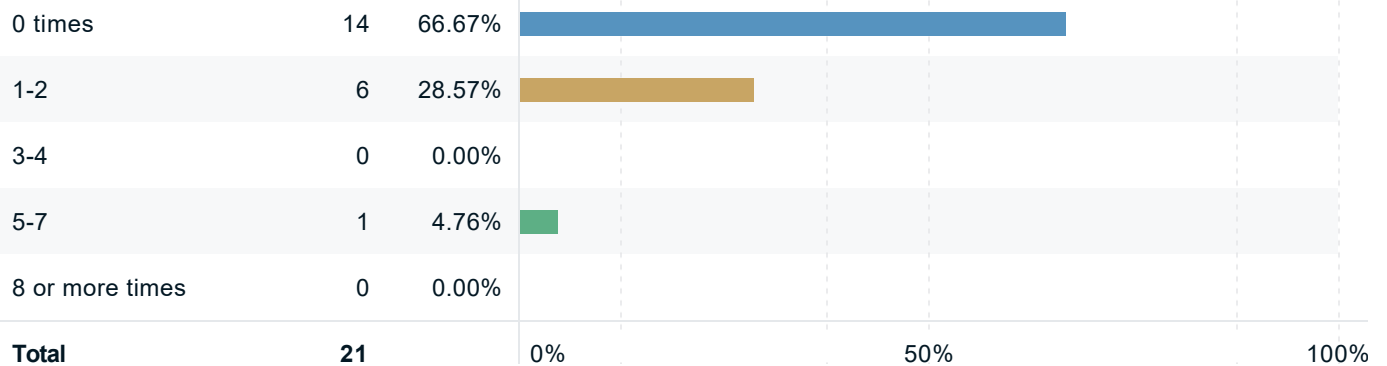
6. The TA explained concepts in ways that supported my learning.

Never	0	0.00%	
Occasionally	0	0.00%	
Somewhat Frequently	4	19.05%	
Frequently	6	28.57%	
Very Frequently	3	14.29%	
Unable to comment	8	38.10%	
Total	**21**		0%　　　　50%　　　　100%
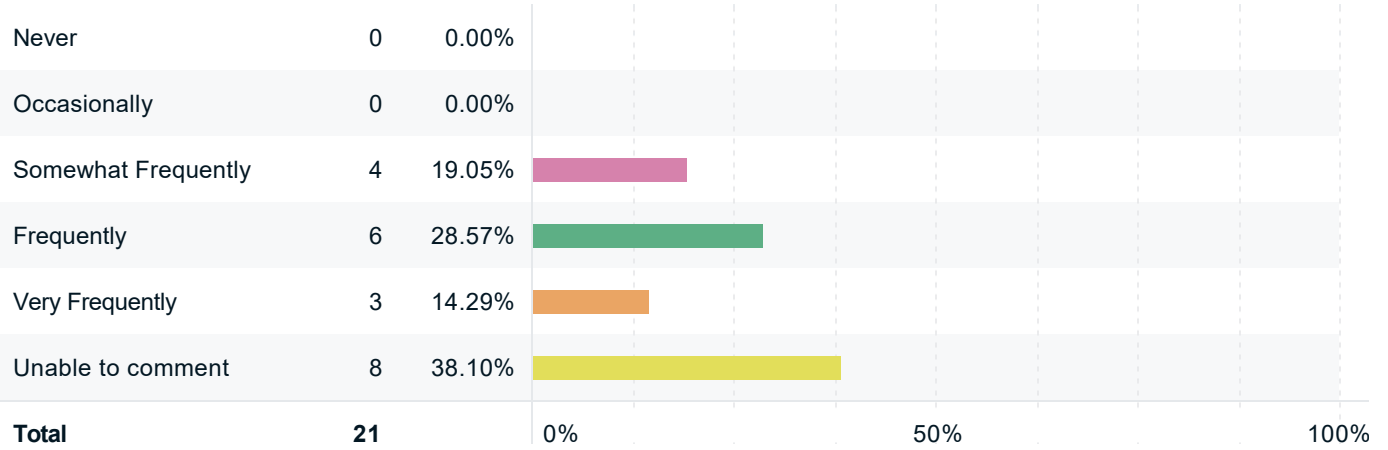
7. The TA organized sections/lab meetings well.

Never	0	0.00%	
Occasionally	0	0.00%	
Somewhat Frequently	1	4.76%	
Frequently	6	28.57%	
Very Frequently	6	28.57%	
Unable to comment	8	38.10%	
Total	**21**		0%　　　　50%　　　　100%
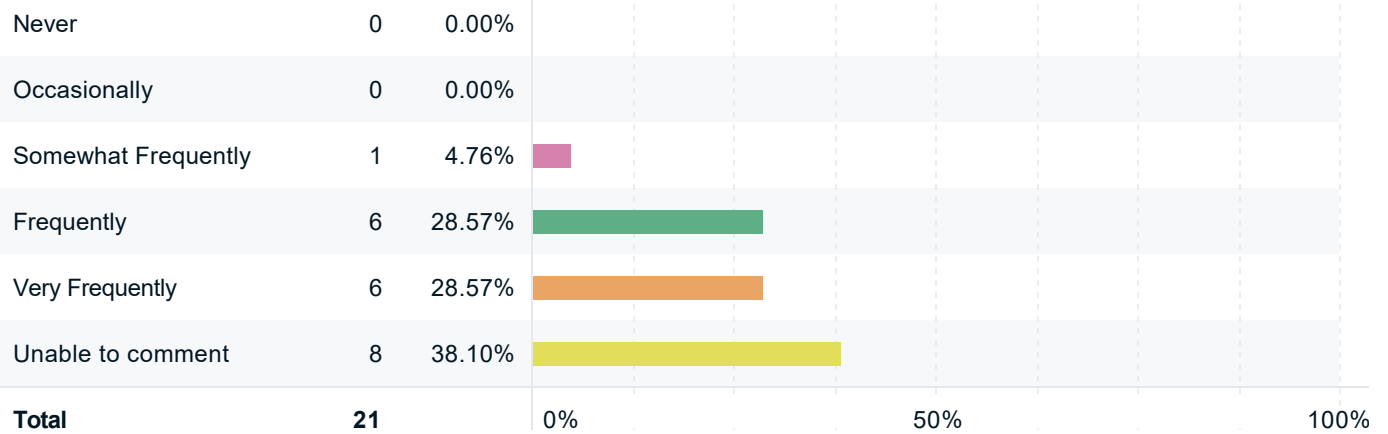
8. Section meetings/labs included opportunities for students to contribute and interact.

Never	0	0.00%	
Occasionally	2	10.00%	
Somewhat Frequently	2	10.00%	
Frequently	5	25.00%	
Very Frequently	3	15.00%	
Unable to comment	8	40.00%	
Total	**20**		
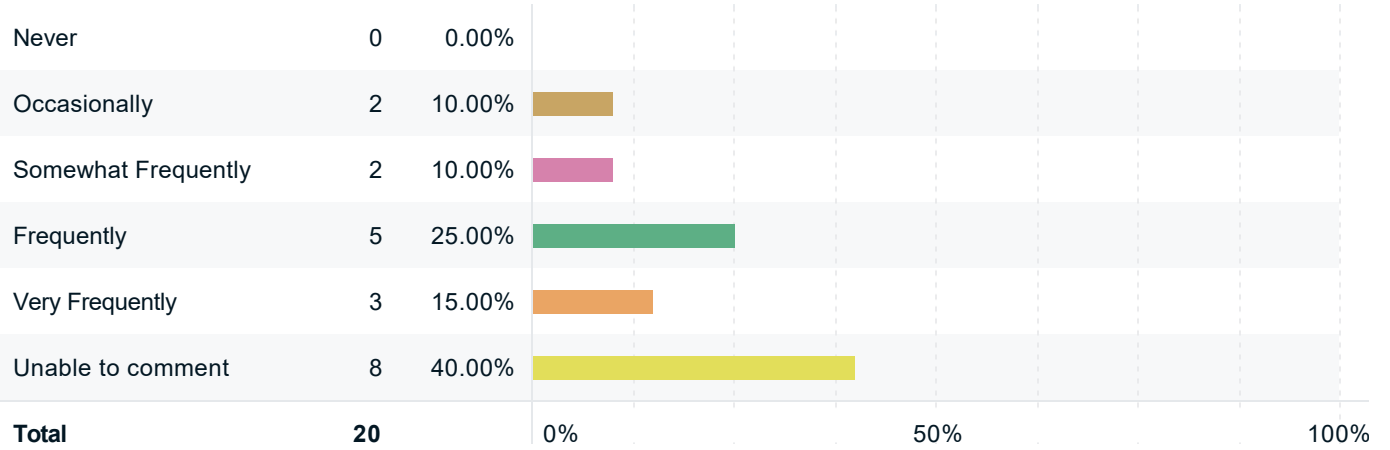
9. The TA provided sufficient support and encouragement for my participation in sections/labs.

Never	0	0.00%	
Occasionally	0	0.00%	
Somewhat Frequently	1	4.76%	
Frequently	6	28.57%	
Very Frequently	5	23.81%	
Unable to comment	9	42.86%	
Total	**21**		
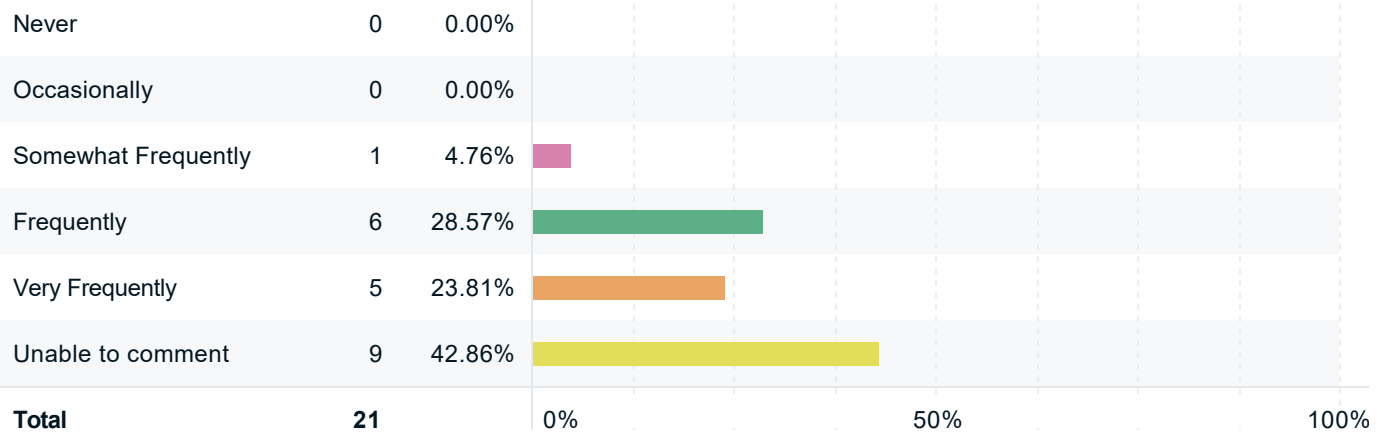
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).

Never	0	0.00%
Occasionally	1	4.76%
Somewhat Frequently	2	9.52%
Frequently	4	19.05%
Very Frequently	6	28.57%
Unable to comment	8	38.10%
Total	**21**	
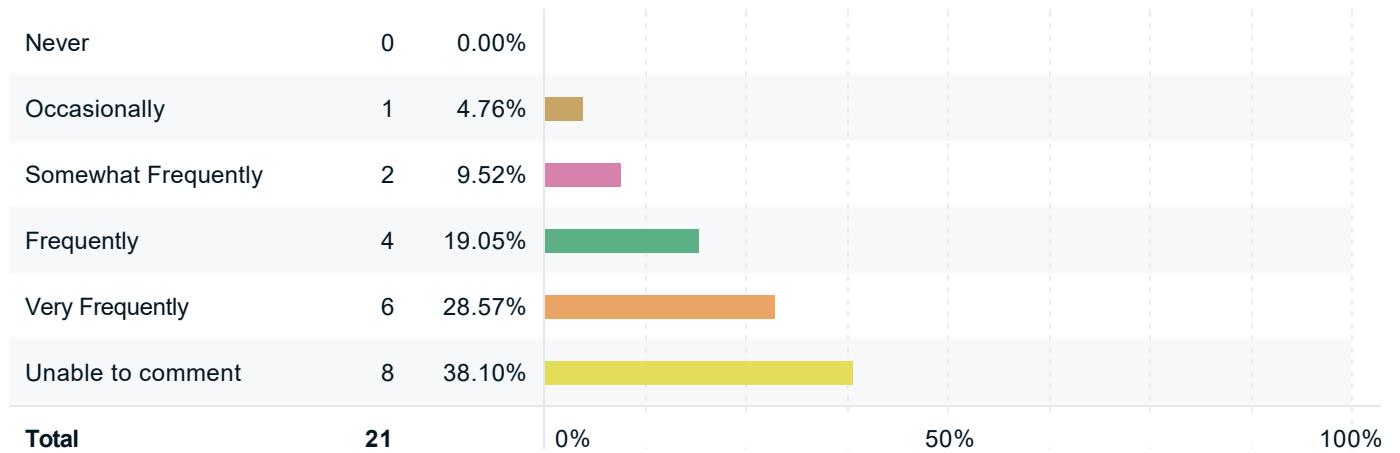
11. The TA provided useful feedback on my assignments if part of the TA duties.

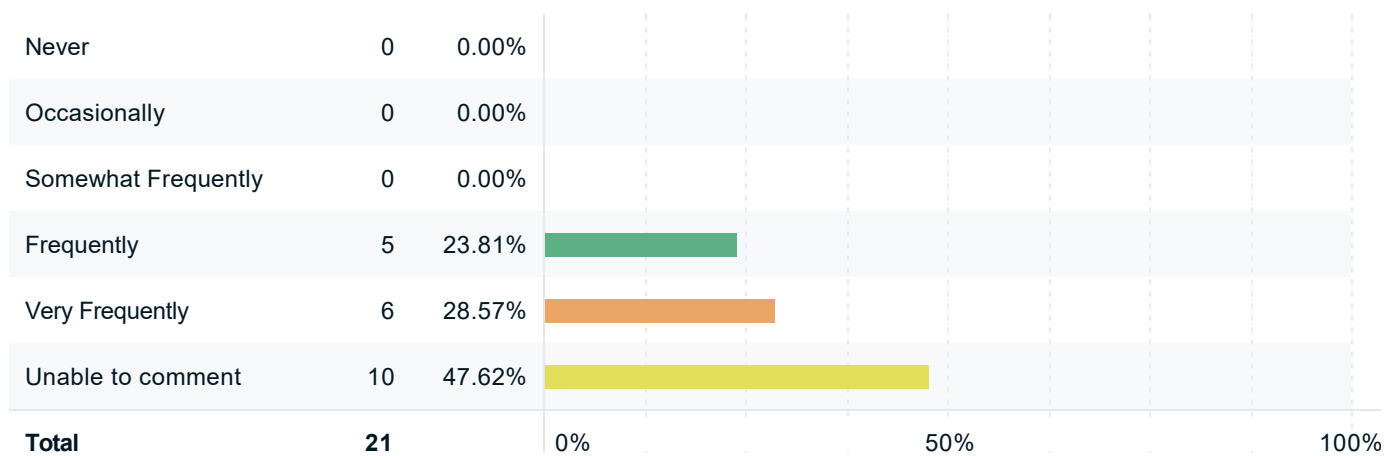|		
Never	0	0.00%
Occasionally	1	4.76%
Somewhat Frequently	1	4.76%
Frequently	4	19.05%
Very Frequently	6	28.57%
Unable to comment	9	42.86%
Total	**21**	
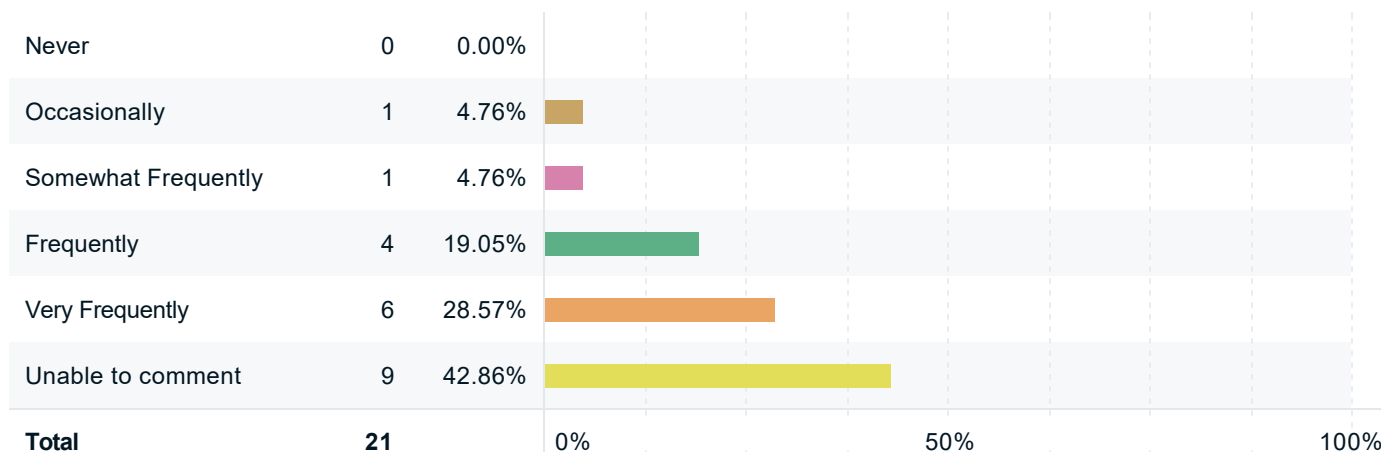
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.

Never	0	0.00%	
Occasionally	1	4.76%	
Somewhat Frequently	0	0.00%	
Frequently	4	19.05%	
Very Frequently	8	38.10%	
Unable to comment	8	38.10%	
Total	**21**		
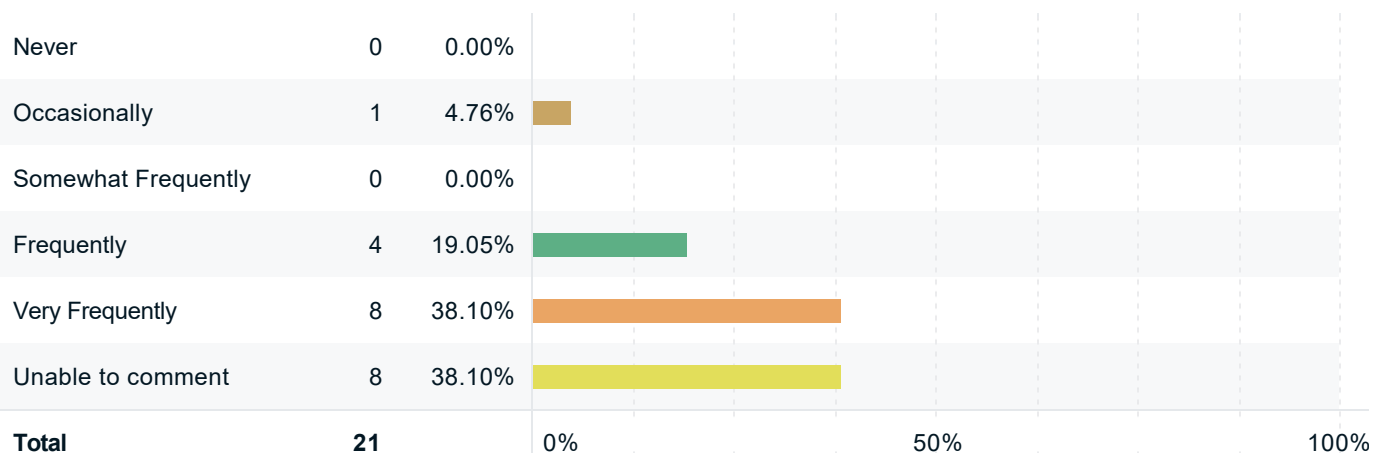
13. The TA made me feel as though I could succeed in this class.

Never	0	0.00%	
Occasionally	1	4.76%	
Somewhat Frequently	0	0.00%	
Frequently	5	23.81%	
Very Frequently	6	28.57%	
Unable to comment	9	42.86%	
Total	**21**		
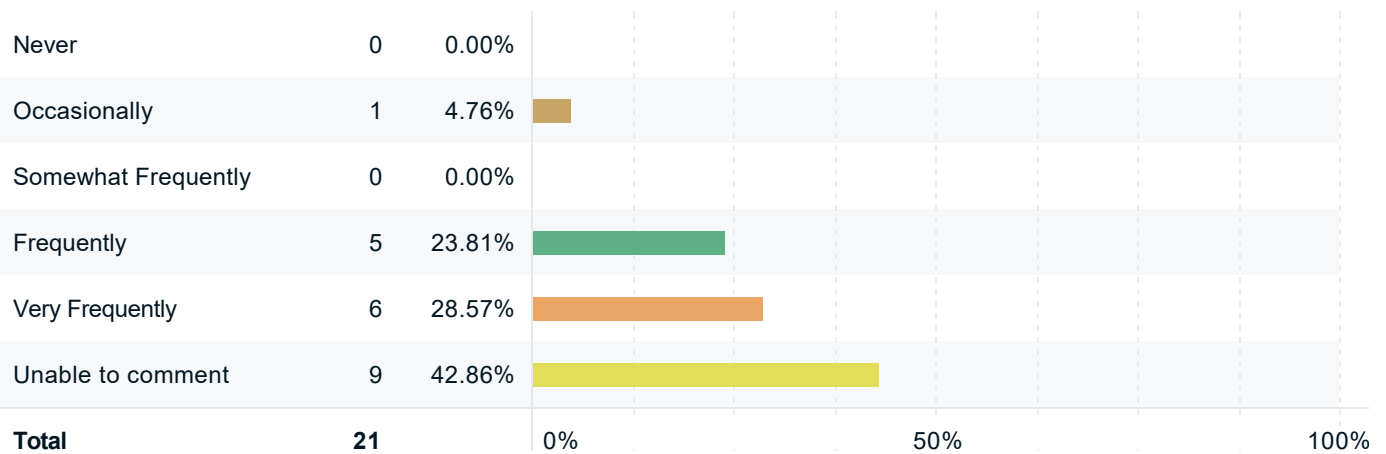
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)

Never	0	0.00%	
Occasionally	0	0.00%	
Somewhat Frequently	0	0.00%	
Frequently	5	23.81%	
Very Frequently	6	28.57%	
Unable to comment	10	47.62%	
Total	**21**		

15. Activities during sections were well structured and had clear goals.

Never	0	0.00%	
Occasionally	0	0.00%	
Somewhat Frequently	0	0.00%	
Frequently	5	23.81%	
Very Frequently	7	33.33%	
Unable to comment	9	42.86%	
Total	**21**		
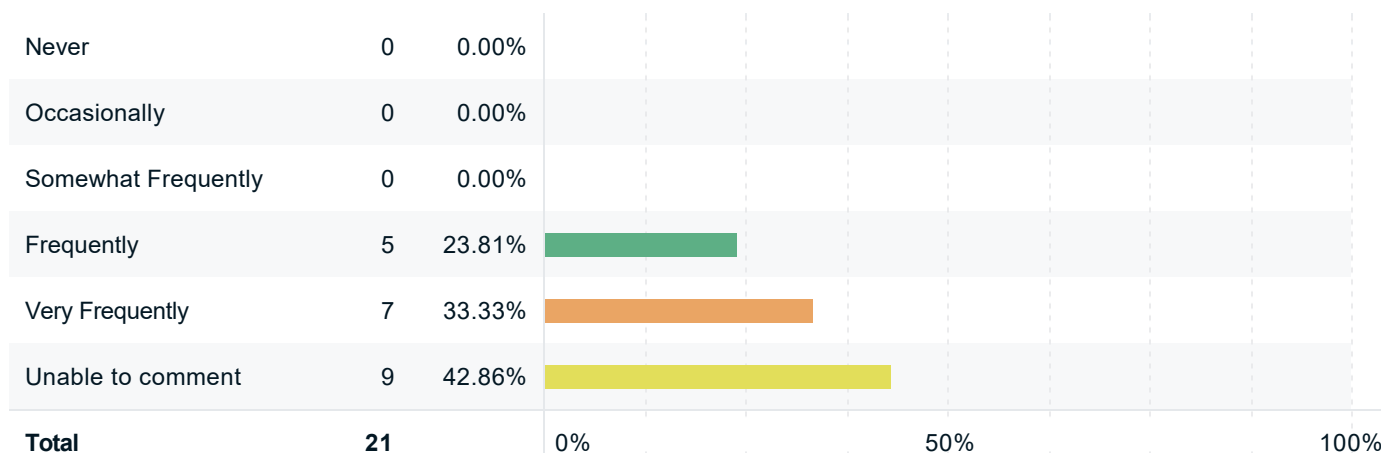
16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Na
The direct use of stata during section helped me visually see what I was supposed to do and apply it later towards the assignments.
Patient!
Respond to email regarding my concern about quiz score
I didn't go because I didn't think it was necessary
As we were learning the program "STATA" the TA provided us help to understand the command codes.
Our TA assisted more on how to use STATA than the concept.
N/A
The TA went over related coursework to help prepare for the homework assignments and exams, giving us useful information and tips for navigating Stata and other relevant resources.
I liked how he went through stata with us.
I asked Kirill for help on a question once and he helped me very politely and efficiently.
N/A
N/A

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Na
Be patient!
Supportive, responsive.
I didn't go because I didn't think it was necessary
When I had questions on my STATA code, Our TA was able to answer.
N/A
The TA offered support outside of sections including posting lecture slides, office hours, and communicating via email.
Notes were very detailed, and the instructions on how to do things were very clear.
Going through stata.
N/A
N/A

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
Na
Being patient!
NA
I didn't go because I didn't think it was necessary
N/A
N/A
Everything was fine with me.
N/A
N/A
N/A